

**HUMAN-COMPUTER INTERACTION** THIRD EDITION  
DIX FINLAY ABOARD BEALE

chapter 15  
task models

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## What is Task Analysis?

Methods to analyse people's jobs:

- what people do
- what things they work with
- what they must know

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## An Example

- in order to clean the house
  - get the vacuum cleaner out
  - fix the appropriate attachments
  - clean the rooms
  - when the dust bag gets full, empty it
  - put the vacuum cleaner and tools away
- must know about:
  - vacuum cleaners, their attachments, dust bags, cupboards, rooms etc.

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## Approaches to task analysis

- Task decomposition
  - splitting task into (ordered) subtasks
- Knowledge based techniques
  - what the user knows about the task and how it is organised
- Entity/object based analysis
  - relationships between objects, actions and the people who perform them
- lots of different notations/techniques

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## general method

- observe
- collect unstructured lists of words and actions
- organize using notation or diagrams

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## Differences from other techniques

<b>Systems analysis</b>	vs.	<b>Task analysis</b>
system design	- focus -	the user
<b>Cognitive models</b>	vs.	<b>Task analysis</b>
internal mental state	- focus -	external actions
practiced 'unit' task	- focus -	whole job

**Task Decomposition**

**Aims:**  
 describe the actions people do  
 structure them within task subtask hierarchy  
 describe order of subtasks

**Variants:**  
 Hierarchical Task Analysis (HTA)  
 most common  
 CTT (CNUCE, Pisa)  
 uses LOTOS temporal operators

**Textual HTA description**

**Hierarchy description ...**

0. in order to clean the house
  1. get the vacuum cleaner out
  2. get the appropriate attachment
  3. clean the rooms
    - 3.1. clean the hall
    - 3.2. clean the living rooms
    - 3.3. clean the bedrooms
  4. empty the dust bag
  5. put vacuum cleaner and attachments away

... and plans  
 Plan 0: do 1 - 2 - 3 - 5 in that order. when the dust bag gets full do 4  
 Plan 3: do any of 3.1, 3.2 or 3.3 in any order depending on which rooms need cleaning

**N.B. only the plans denote order**

**Generating the hierarchy**

- 1 get list of tasks
- 2 group tasks into higher level tasks
- 3 decompose lowest level tasks further

**Stopping rules**  
 How do we know when to stop?  
 Is "empty the dust bag" simple enough?  
 Purpose: expand only relevant tasks  
 Motor actions: lowest sensible level

**Tasks as explanation**

- imagine asking the user the question:  
*what are you doing now?*
- for the same action the answer may be:  
 typing ctrl-B  
 making a word bold  
 emphasising a word  
 editing a document  
 writing a letter  
 preparing a legal case

**HTA as grammar**

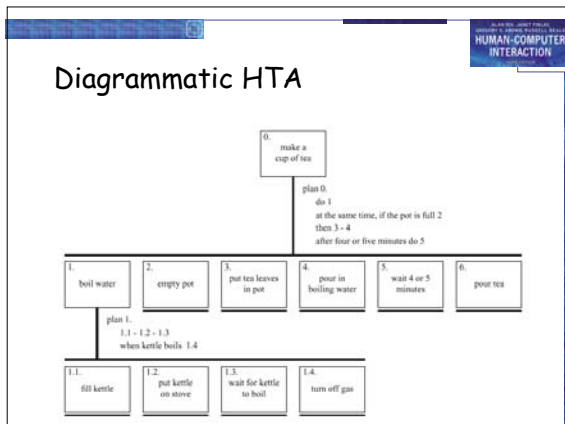
- can parse sentence into letters, nouns, noun phrase, etc.

The cat sat on the mat.

**parse scenario using HTA**

get out cleaner — 1.  
 fix carpet head — 2.  
 clean dining room — 3.2.  
 clean main bedroom — 3.3.  
 empty dustbag — 4.  
 clean sitting room — 3.2.  
 put cleaner away — 5.

0. in order to clean the house  
 1. get the vacuum cleaner out  
 2. get the appropriate attachment  
 3. clean the rooms  
 3.1. clean the hall  
 3.2. clean the living rooms  
 3.3. clean the bedrooms  
 4. empty the dust bag  
 5. put vacuum cleaner and attachments away

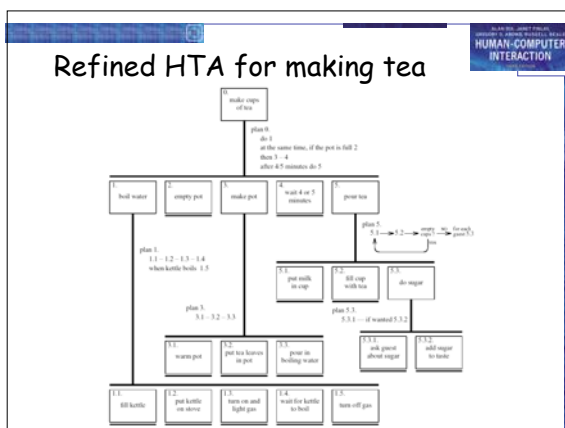


### Refining the description

Given initial HTA (textual or diagram)  
How to check / improve it?

Some heuristics:

- paired actions e.g., where is 'turn on gas'
- restructure e.g., generate task 'make pot'
- balance e.g., is 'pour tea' simpler than making pot?
- generalise e.g., make one cup ..... or more



### Types of plan

- fixed sequence - 1.1 then 1.2 then 1.3
- optional tasks - if the pot is full 2
- wait for events - when kettle boils 1.4
- cycles - do 5.1 5.2 while there are still empty cups
- time-sharing - do 1; at the same time ...
- discretionary - do any of 3.1, 3.2 or 3.3 in any order
- mixtures - most plans involve several of the above

### waiting ...

- is waiting part of a plan?  
... or a task?
- generally
  - task - if 'busy' wait
    - you are actively waiting
  - plan - if end of delay is the event
    - e.g. "when alarm rings", "when reply arrives"
- in this example ...
  - perhaps a little redundant ...
  - TA not an exact science

see chapter 19 for more on delays!

### Knowledge Based Analyses

Focus on:

- Objects - used in task
- Actions - performed

+ Taxonomies - represent levels of abstraction

## Knowledge-Based Example ...

```

motor controls
  steering steering wheel, indicators
  engine/speed
    direct ignition, accelerator, foot brake
    gearing clutch, gear stick
lights
  external headlights, hazard lights
  internal courtesy light
wash/wipe
  wipers front wipers, rear wipers
  washers front washers, rear washers
heating temperature control, air direction,
  fan, rear screen heater
parking hand brake, door lock
radio numerous!
  
```

## Task Description Hierarchy

Three types of branch point in taxonomy:

- XOR – normal taxonomy  
object in one and only one branch
- AND – object must be in both  
multiple classifications
- OR – weakest case  
can be in one, many or none

```

wash/wipe AND
function XOR
  wipe front wipers, rear wipers
  wash front washers, rear washers
position XOR
  front front wipers, front washers
  rear rear wipers, rear washers
  
```

## Larger TDH example

```

kitchen item AND
/___shape XOR
/ |___dished mixing bowl, casserole, saucepan,
/ | soup bowl, glass
/ |___flat plate, chopping board, frying pan
/___function OR
{___preparation mixing bowl, plate, chopping board
{___cooking frying pan, casserole, saucepan
{___dining XOR
|___for food plate, soup bowl, casserole
|___for drink glass
  
```

N.B. '/'|{' used for branch types.

## More on TDH

Uniqueness rule:

- can the diagram distinguish all objects?

e.g., plate is:

```

kitchen item/shape(flat)/function{preparation,dining(for food)}/
nothing else fits this description
  
```

Actions have taxonomy too:

```

kitchen job OR
|___preparation beating, mixing
|___cooking frying, boiling, baking
|___dining pouring, eating, drinking
  
```

## Abstraction and cuts

After producing detailed taxonomy  
'cut' to yield abstract view

That is, ignore lower level nodes

e.g. cutting above shape and below dining, plate becomes:  
kitchen item/function{preparation,dining}/

This is a term in Knowledge Representation Grammar (KRG)

These can be more complex:

e.g. 'beating in a mixing bowl' becomes:  
kitchen job(preparation) using a  
kitchen item/function{preparation}/

## Entity-Relationship Techniques

Focus on objects, actions and their relationships

Similar to OO analysis, but ...

- includes non-computer entities
- emphasises domain understanding not implementation

Running example

'Vera's Veggies' – a market gardening firm  
owner/manager: Vera Bradshaw  
employees: Sam Gummage and Tony Peagreen  
various tools including a tractor 'Fergie'  
two fields and a glasshouse  
new computer controlled irrigation system

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## Objects

Start with list of objects and classify them:

**Concrete objects:**  
simple things: spade, plough, glasshouse

**Actors:**  
*human actors:* Vera, Sam, Tony, the customers  
what about the irrigation controller?

**Composite objects:**  
*sefs:* the team = Vera, Sam, Tony  
*tuples:* tractor may be < Fergie, plough >

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## Attributes

To the objects add attributes:

**Object Pump3 simple** – irrigation pump  
**Attributes:**  
status: on/off/faulty  
capacity: 100 litres/minute

N.B. need not be computationally complete

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## Actions

List actions and associate with each:

agent – who performs the actions  
patient – which is changed by the action  
instrument – used to perform action

examples:  
Sam (*agent*) planted (*action*) the leeks (*patient*)  
Tony dug the field *with* the spade (*instrument*)

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## Actions (ctd)

implicit agents – read behind the words  
`the field was ploughed' – *by whom?*

indirect agency – the real agent?  
`Vera programmed the *controller* to irrigate the field'

messages – a special sort of action  
`Vera *told* Sam to ... '

rôles – an agent acts in several rôles  
Vera as *worker* or as *manager*

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## example - objects and actions

<p><b>Object Sam human actor</b> <b>Actions:</b> S1: drive tractor S2: dig the carrots</p>	<p><b>Object glasshouse simple</b> <b>Attribute:</b> humidity: 0-100%</p>
<p><b>Object Vera human actor</b> – the proprietor <b>Actions:</b> as worker V1: plant marrow seed V2: program irrigation controller <b>Actions:</b> as manager V3: tell Sam to dig the carrots</p>	<p><b>Object Irrigation Controller non-human actor</b> <b>Actions:</b> IC1: turn on Pump1 IC2: turn on Pump2 IC3: turn on Pump3</p>
<p><b>Object the men composite</b> <b>Comprises:</b> Sam, Tony</p>	<p><b>Object Marrow simple</b> <b>Actions:</b> M1: germinate M2: grow</p>

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## Events

... when something happens

- performance of action  
'Sam dug the carrots'
- spontaneous events  
'the marrow seed germinated'  
'the humidity drops below 25%'
- timed events  
'at midnight the controller turns on'

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## Relationships

- object-object
  - social - Sam is subordinate to Vera
  - spatial - pump 3 is in the glasshouse
- action-object
  - agent (listed with object)
  - patient and instrument
- actions and events
  - temporal and causal
  - 'Sam digs the carrots because Vera told him'
- temporal relations
  - use HTA or dialogue notations.
  - show task sequence (normal HTA)
  - show object lifecycle

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## example - events and relations

**Events:**

Ev1: humidity drops below 25%

Ev2: midnight

**Relations: object-object**

location ( Pump3, glasshouse )

location ( Pump1, Parker's Patch )

**Relations: action-object**

patient ( V3, Sam )

- Vera tells *Sam* to dig
- patient ( S2, the carrots )
- Sam digs the *carrots* ...
- instrument ( S2, spade )
- ... *with* the spade

**Relations: action-event**

before ( V1, M1 )

- the marrow must be sown *before* it can germinate

triggers ( Ev1, IC3 )

- *when* humidity drops below 25%, the controller turns on pump 3

causes ( V2, IC1 )

- the controller turns on the pump *because* Vera programmed it

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## Sources of Information

**Documentation**

- N.B. manuals say what is *supposed* to happen but, good for key words and prompting interviews

**Observation**

- formal/informal, laboratory/field (see Chapter 9)

**Interviews**

- the expert: manager or worker? (ask both!)

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## Early analysis

**Extraction from transcripts**

- list nouns (objects) and verbs (actions)
- beware technical language and context: 'the rain poured' vs. 'I poured the tea'

**Sorting and classifying**

- grouping or arranging words on cards
- ranking objects/actions for task relevance (see ch. 9)
- use commercial outliner

**Iterative process:**

data sources ↔ analysis

... but costly, so use cheap sources where available

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## Uses - manuals & documentation

**Conceptual Manual**

- from knowledge or entity-relations based analysis
- good for open ended tasks

**Procedural 'How to do it' Manual**

- from HTA description
- good for novices
- assumes all tasks known

**To make cups of tea**

boil water — see page 2

empty pot

make pot — see page 3

wait 4 or 5 minutes

pour tea — see page 4

— page 1 —

**Make pot of tea**

*once water has boiled*

warm pot

put tea leaves in pot

pour in boiling water

— page 3 —

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## Uses - requirements & design

**Requirements capture and systems design**

- lifts focus from system to use
- suggests candidates for automation
- uncovers user's conceptual model

**Detailed interface design**

- taxonomies suggest menu layout
- object/action lists suggest interface objects
- task frequency guides default choices
- existing task sequences guide dialogue design

**NOTE.** task analysis is never complete

- rigid task based design ⇒ inflexible system