

HUMAN-COMPUTER INTERACTION THIRD EDITION DIX FINLAY ABOUWD BEALE

chapter 10

universal design

universal design principles
- NCSW

- equitable use
- flexibility in use
- simple and intuitive to use
- perceptible information
- tolerance for error
- low physical effort
- size and space for approach and use

Multi-Sensory Systems

- More than one sensory channel in interaction
 - e.g. sounds, text, hypertext, animation, video, gestures, vision
- Used in a range of applications:
 - particularly good for users with special needs, and virtual reality
- Will cover
 - general terminology
 - speech
 - non-speech sounds
 - handwriting
- considering applications as well as principles

AN IRVING KURTZBERG CENTER FOR HUMAN-COMPUTER INTERACTION
HUMAN-COMPUTER INTERACTION

Usable Senses

The 5 senses (sight, sound, touch, taste and smell) are used by us every day

- each is important on its own
- together, they provide a fuller interaction with the natural world

Computers rarely offer such a rich interaction

Can we use all the available senses?

- ideally, yes
- practically – no

We can use • sight • sound • touch (sometimes)

We cannot (yet) use • taste • smell

AN IRVING KURTZBERG CENTER FOR HUMAN-COMPUTER INTERACTION
HUMAN-COMPUTER INTERACTION

Multi-modal vs. Multi-media

- Multi-modal systems
 - use more than one sense (or mode) of interaction
 - e.g. visual and aural senses: a text processor may speak the words as well as echoing them to the screen
- Multi-media systems
 - use a number of different media to communicate information
 - e.g. a computer-based teaching system: may use video, animation, text and still images: different media all using the visual mode of interaction; may also use sounds, both speech and non-speech: two more media, now using a different mode

AN IRVING KURTZBERG CENTER FOR HUMAN-COMPUTER INTERACTION
HUMAN-COMPUTER INTERACTION

Speech

Human beings have a great and natural mastery of speech

- makes it difficult to appreciate the complexities

but

- it's an easy medium for communication

© 2009, 2007 Pearson Education, Inc. All rights reserved. HUMAN-COMPUTER INTERACTION

Structure of Speech

phonemes

- 40 of them
- basic atomic units
- sound slightly different depending on the context they are in, these larger units are ...

allophones

- all the sounds in the language
- between 120 and 130 of them
- these are formed into ...

morphemes

- smallest unit of language that has meaning.

© 2009, 2007 Pearson Education, Inc. All rights reserved. HUMAN-COMPUTER INTERACTION

Speech (cont'd)

Other terminology:

- prosody
 - alteration in tone and quality
 - variations in emphasis, stress, pauses and pitch
 - impart more meaning to sentences.
- co-articulation
 - the effect of context on the sound
 - transforms the phonemes into allophones
- syntax – structure of sentences
- semantics – meaning of sentences

© 2009, 2007 Pearson Education, Inc. All rights reserved. HUMAN-COMPUTER INTERACTION

Speech Recognition Problems

- Different people speak differently:
 - accent, intonation, stress, idiom, volume, etc.
- The syntax of semantically similar sentences may vary.
- Background noises can interfere.
- People often “ummm.....” and “errr.....”
- Words not enough - semantics needed as well
 - requires intelligence to understand a sentence
 - context of the utterance often has to be known
 - also information about the subject and speaker
 e.g. even if “Errr... I, um, don't like this” is recognised, it is a fairly useless piece of information on it's own

The Phonetic Typewriter

- Developed for Finnish (a phonetic language, written as it is said)
- Trained on one speaker, will generalise to others.
- A neural network is trained to cluster together similar sounds, which are then labelled with the corresponding character.
- When recognising speech, the sounds uttered are allocated to the closest corresponding output, and the character for that output is printed.
 - requires large dictionary of minor variations to correct general mechanism
 - noticeably poorer performance on speakers it has not been trained on

The Phonetic Typewriter (ctd)

a a a ə h æ œ o o e e e
 o a a h r æ l o y y j i
 o o a h r r r g g y j i
 o o m a r m n m n j i i
 l o u h v v m n n h fi j j
 l u v v p d d t r h fi j
 . . u v k k p p p r k s
 . . v k pt t p t p h s s

Speech Recognition: useful?

- ☺ Single user or limited vocabulary systems
e.g. computer dictation
- ☺ Open use, limited vocabulary systems can work satisfactorily
e.g. some voice activated telephone systems
- ☹ general user, wide vocabulary systems ...
... still a problem
- Great potential, however
 - when users hands are already occupied
e.g. driving, manufacturing
 - for users with physical disabilities
 - lightweight, mobile devices

ALAN WATSON, JAMES FREDERICK
 MEMBERS OF THE BRITISH PSYCHOLOGICAL SOCIETY
**HUMAN-COMPUTER
 INTERACTION**

Non-Speech Sounds: useful?

- Dual mode displays:
 - information presented along two different sensory channels
 - redundant presentation of information
 - resolution of ambiguity in one mode through information in another
- Sound good for
 - transient information
 - background status information

e.g. Sound can be used as a redundant mode in the Apple Macintosh; almost any user action (file selection, window active, disk insert, search error, copy complete, etc.) can have a different sound associated with it.

ALAN WATSON, JAMES FREDERICK
 MEMBERS OF THE BRITISH PSYCHOLOGICAL SOCIETY
**HUMAN-COMPUTER
 INTERACTION**

Auditory Icons

- Use natural sounds to represent different types of object or action
- Natural sounds have associated semantics which can be mapped onto similar meanings in the interaction
 - e.g. throwing something away
 - the sound of smashing glass
- Problem: not all things have associated meanings
- Additional information can also be presented:
 - muffled sounds if object is obscured or action is in the background
 - use of stereo allows positional information to be added

ALAN WATSON, JAMES FREDERICK
 MEMBERS OF THE BRITISH PSYCHOLOGICAL SOCIETY
**HUMAN-COMPUTER
 INTERACTION**

SonicFinder for the Macintosh

- items and actions on the desktop have associated sounds
- folders have a papery noise
- moving files – dragging sound
- copying – a problem ...
 - sound of a liquid being poured into a receptacle
 - rising pitch indicates the progress of the copy
- big files have louder sound than smaller ones

HUMAN-COMPUTER INTERACTION

Earcons

- Synthetic sounds used to convey information
- Structured combinations of notes (motives) represent actions and objects
- Motives combined to provide rich information
 - compound earcons
 - multiple motives combined to make one more complicated earcon

HUMAN-COMPUTER INTERACTION

Earcons (ctd)

- family earcons
 - similar types of earcons represent similar classes of action or similar objects: the family of "errors" would contain syntax and operating system errors

😊 Earcons easily grouped and refined due to compositional and hierarchical nature

😞 Harder to associate with the interface task since there is no natural mapping

HUMAN-COMPUTER INTERACTION

touch

- haptic interaction
 - cutaneous perception
 - tactile sensation; vibrations on the skin
 - kinesthetics
 - movement and position; force feedback
- information on shape, texture, resistance, temperature, comparative spatial factors
- example technologies
 - electronic braille displays
 - force feedback devices e.g. Phantom
 - resistance, texture

INSTITUT FÜR INFORMATIK
UNIVERSITÄT WÜRZBURG
HUMAN-COMPUTER
INTERACTION

Users with disabilities

- **visual impairment**
 - screen readers, SonicFinder
- **hearing impairment**
 - text communication, gesture, captions
- **physical impairment**
 - speech I/O, eyegaze, gesture, predictive systems (e.g. Reactive keyboard)
- **speech impairment**
 - speech synthesis, text communication
- **dyslexia**
 - speech input, output
- **autism**
 - communication, education

INSTITUT FÜR INFORMATIK
UNIVERSITÄT WÜRZBURG
HUMAN-COMPUTER
INTERACTION

... plus ...

- **age groups**
 - older people e.g. disability aids, memory aids, communication tools to prevent social isolation
 - children e.g. appropriate input/output devices, involvement in design process
- **cultural differences**
 - influence of nationality, generation, gender, race, sexuality, class, religion, political persuasion etc. on interpretation of interface features
 - e.g. interpretation and acceptability of language, cultural symbols, gesture and colour
